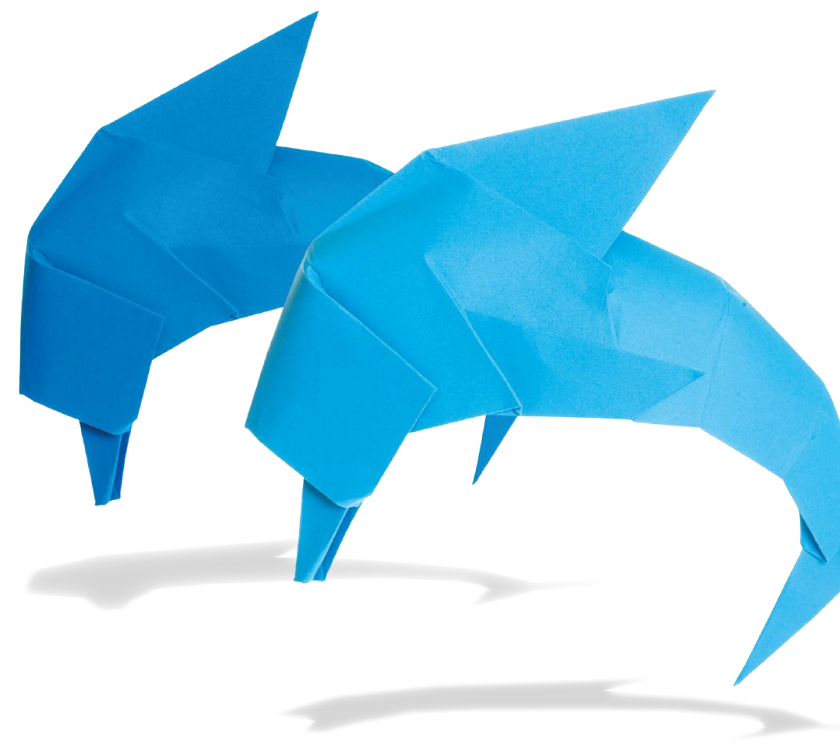


GCSE

Mathematics

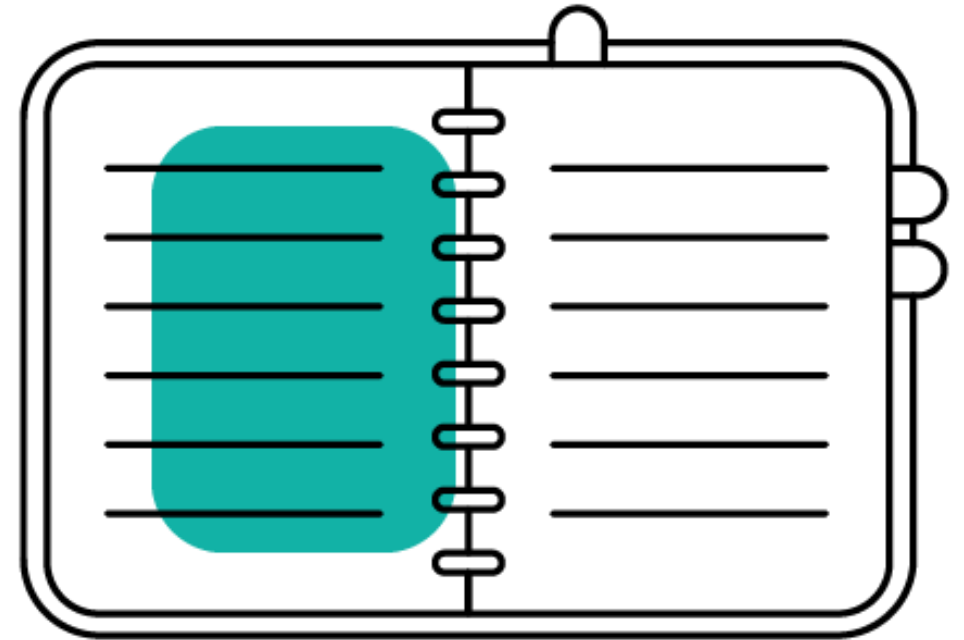
Exam Insights May/June 2024

Nicola Woodford-Smith



Agenda

- Entry data
- Key Topics reminder
- Crossover questions
- Foundation Tier
 - The First 'Five' (One markers)
 - Winners & In Progress topics
- Higher Tier
 - Winners & In Progress topics
- Examiner key notes
- Grade boundaries
- Ongoing support – what's available now

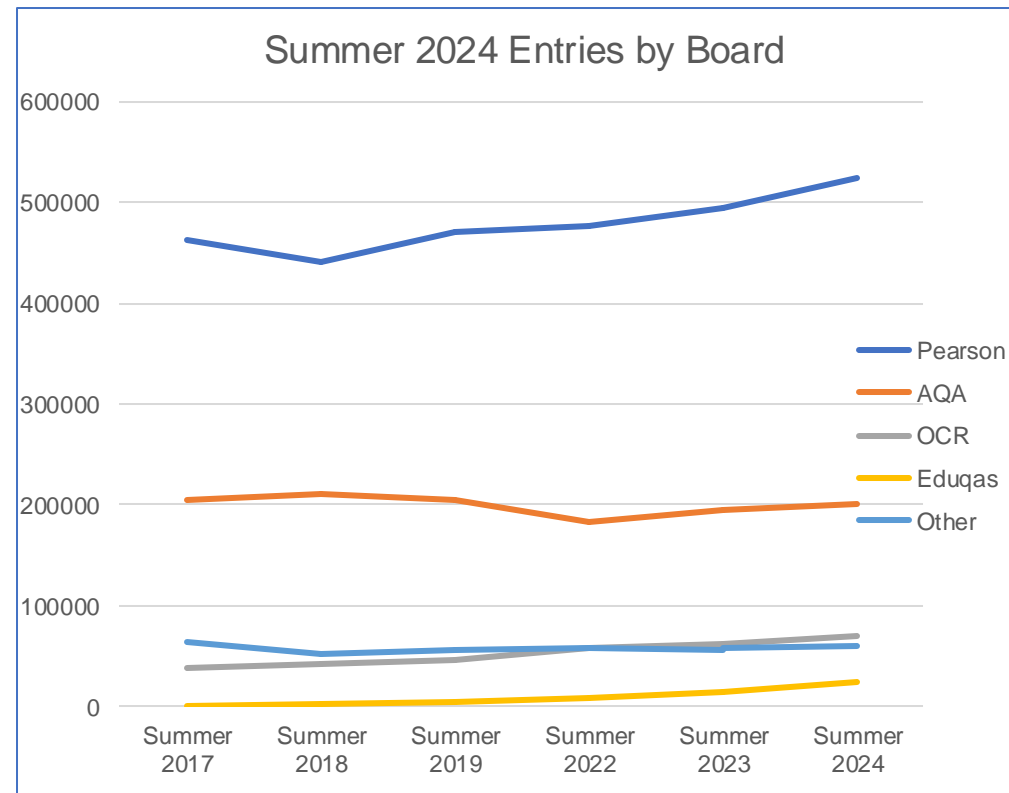




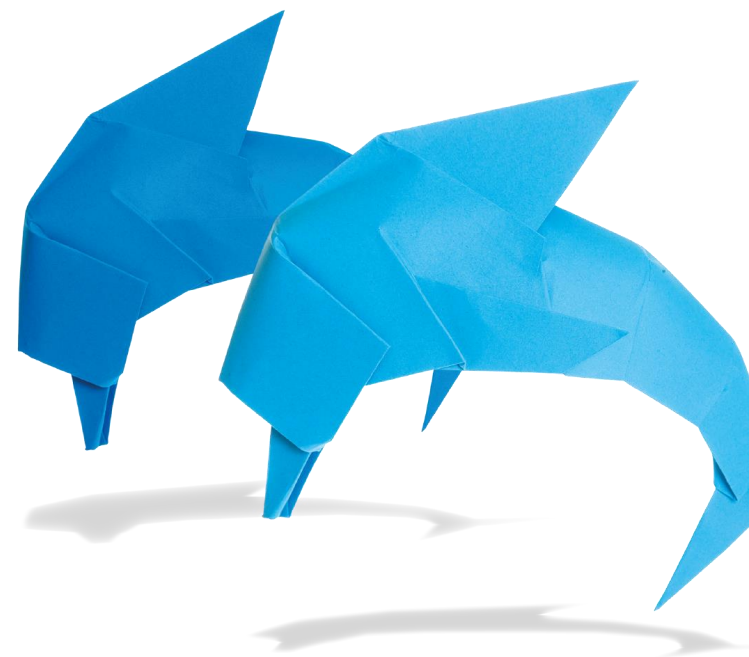
Entry Data Summary

Entry Data for Summer 2024

- **Edexcel** – 523,355 (64.1% of total)
54.7% of entries at Foundation Tier
45.3% of entries at Higher Tier
 - **AQA** – 200,688 (24.6% of total)
 - **OCR** – 70,598 (8.6% of total)
 - **Eduqas** – 23,742 (2.9% of total)
 - **CCEA** – 24,026 (2.9% of total)
-
- *Summer 2024 (All England)* – 816,165
 - *Summer 2024 (All)* – 878,165 (WJEC, 36,801)



Crossover Questions



Papers 1F/1H (26 marks)

1MA1 - June 2024				Edexcel averages: mean scores of stud							
Topic	Spec Ref	AO	Question	Skill tested	Mean score	Max score	Mean %	ALL	5	4	3
Paper 1F NON CALCULATOR (F)											
Algebra	A25	2	Q20	The nth term of a sequence	0.91	2	46	0.91	1.72	1.43	0.97
Number	N2	1	Q21a	Apply four operations	0.94	2	47	0.94	1.78	1.54	1.02
Number	N2	3	Q21b	Apply four operations	0.31	1	31	0.31	0.70	0.54	0.31
Geometry	N2/R1/R11/G16/G17	3	Q22a	Areas of composite shapes	1.14	4	28	1.14	3.36	2.15	0.89
Ratio	R11	3	Q22b	Use compound units	0.31	1	31	0.31	0.71	0.49	0.29
Probability	P6	2	Q23a	Enumerate sets and combinations of sets syst	0.05	1	5	0.05	0.23	0.09	0.03
Probability	P6/P7	2	Q23b	Enumerate sets and combinations of sets syst	0.65	2	33	0.65	1.30	1.01	0.68
Ratio	N14/N15/R11	1	Q24a	Approximation and estimation	1.18	3	39	1.18	2.07	1.76	1.32
Number	N14	3	Q24b	Approximation and estimation	0.27	1	27	0.27	0.54	0.43	0.29
Algebra	A9	2	Q25a	Graphs and equations of lines	0.24	3	8	0.24	1.04	0.37	0.13
Algebra	A9	2	Q25b	Graphs and equations of lines	0.04	1	4	0.04	0.17	0.05	0.02
Ratio	R4/R5/R8/R9/N12	3	Q26	Ratio in real context	0.83	5	17	0.83	2.43	1.42	0.71
					36.17	80	45	36.17	60.13	49.87	38.19
Paper 1H NON CALCULATOR (H)											
Algebra	A25	2	Q01	The nth term of a sequence	1.67	2	84	1.67	1.53	1.28	0.93
Number	N2	1	Q02a	Apply four operations	1.85	2	93	1.85	1.83	1.70	1.39
Number	N2	3	Q02b	Apply four operations	0.78	1	78	0.78	0.70	0.60	0.44
Geometry	N2/R1/R11/G16/G17	3	Q03a	Areas of composite shapes	3.55	4	89	3.55	3.40	2.50	1.30
Ratio	R11	3	Q03b	Use compound units	0.75	1	75	0.75	0.68	0.51	0.29
Probability	P6	2	Q04a	Enumerate sets and combinations of sets syst	0.48	1	48	0.48	0.29	0.17	0.07
Probability	P6/P7	2	Q04b	Enumerate sets and combinations of sets syst	1.44	2	72	1.44	1.30	1.11	0.80
Ratio	N14/N15/R11	1	Q05a	Approximation and estimation	2.13	3	71	2.13	1.93	1.62	1.24
Number	N14	3	Q05b	Approximation and estimation	0.61	1	61	0.61	0.53	0.41	0.29
Algebra	A9	2	Q06a	Graphs and equations of lines	2.10	3	70	2.10	1.52	0.72	0.26
Algebra	A9	2	Q06b	Graphs and equations of lines	0.60	1	60	0.60	0.37	0.16	0.06
Ratio	R4/R5/R8/R9/N12	3	Q07	Ratio in real context	3.21	5	64	3.21	2.62	1.80	1.00

Papers 2F/2H (25 marks)

1MA1 - June 2024						Edexcel averages: mean scores of stud					
Topic	Spec Ref	AO	Question	Skill tested	Mean score	Max score	Mean %	ALL	5	4	3
Paper 2F CALCULATOR (F)											
Geometry	G20		1 Q20	Pythagoras's Theorem and Trigonometry	0.43	2	22	0.43	1.56	0.84	0.25
Number	N4		1 Q21a	Primes, factors, multiples	1.13	2	56	1.13	1.89	1.72	1.29
Number	N4		1 Q21b	Primes, factors, multiples	0.33	1	33	0.33	0.64	0.50	0.35
Ratio	R10/R13		1 Q22	Solve problems involving direct and inverse proportion	1.29	2	65	1.29	1.92	1.80	1.50
Probability	P2/R4/R5		3 Q23	Randomness, fairness and equally likely events	0.73	4	18	0.73	2.35	1.31	0.55
Algebra	A2		1 Q24a	Substitute values into formulae and expressions	0.95	2	48	0.95	1.69	1.48	1.06
Algebra	A14		2 Q24b	Graphs of quadratic functions	0.76	2	38	0.76	1.48	1.24	0.83
Algebra	A18		2 Q24c	Solve quadratic equations	0.17	2	9	0.17	0.66	0.30	0.10
Ratio	R5/R9/N2/N8		3 Q25	Ratio in real context	1.00	4	25	1.00	2.79	1.80	0.86
Geometry	G3/G4/A2/A21		2 Q26	Translate situations or procedures into algebra	0.44	4	11	0.44	1.99	0.82	0.16
					39.30	80	49	39.30	62.50	52.51	41.53
Paper 2H CALCULATOR (H)											
Geometry	G20		1 Q01	Pythagoras's Theorem and Trigonometry	1.77	2	89	1.77	1.69	1.13	0.43
Number	N4		1 Q02a	Primes, factors, multiples	1.95	2	98	1.95	1.94	1.87	1.67
Number	N4		1 Q02b	Primes, factors, multiples	0.69	1	69	0.69	0.58	0.47	0.34
Ratio	R10/R13		1 Q03	Solve problems involving direct and inverse proportion	1.93	2	97	1.93	1.91	1.82	1.57
Probability	P2/R4/R5		3 Q04	Randomness, fairness and equally likely events	2.80	4	70	2.80	2.23	1.45	0.67
Algebra	A2		1 Q05a	Substitute values into formulae and expressions	1.85	2	93	1.85	1.78	1.61	1.31
Algebra	A14		2 Q05b	Graphs of quadratic functions	1.63	2	82	1.63	1.51	1.33	1.06
Algebra	A18		2 Q05c	Solve quadratic equations	1.21	2	61	1.21	0.90	0.54	0.25
Ratio	R5/R9/N2		3 Q06	Ratio in real context	2.92	4	73	2.92	2.60	1.85	0.90
Geometry	G3/A2/A17/A21		2 Q07	Translate situations or procedures into algebra	2.31	4	58	2.31	1.75	0.82	0.19

Papers 3F/3H (25 marks)

Topic	Spec Ref	AO	Question	Skill tested	Mean score	Max score	Mean %	ALL	5	4	3
Paper 3F CALCULATOR (F)											
Number	N4	1	Q22	Primes, factors, multiples	0.93	2	47	0.93	1.64	1.37	1.00
Number	N9	1	Q23ai	Standard form	0.81	1	81	0.81	0.97	0.94	0.87
Number	N9	1	Q23aii	Standard form	0.43	1	43	0.43	0.86	0.69	0.43
Number	N2/N9	1	Q23b	Standard form	1.07	2	54	1.07	1.71	1.49	1.14
Geometry	G13	2	Q24a	Plans and elevations of 3D shapes	0.05	1	5	0.05	0.20	0.08	0.03
Geometry	G13	2	Q24b	Plans and elevations of 3D shapes	0.26	2	13	0.26	0.73	0.39	0.21
Ratio	R9/R16	3	Q25	Growth and decay, compound interest	1.22	4	31	1.22	2.65	1.99	1.22
Ratio	N2/N13/R11	3	Q26	Use compound units	0.58	4	14	0.58	2.33	0.95	0.33
Probability	P4/P6	2	Q27a	Enumerate sets and combinations of sets syst	1.15	2	57	1.15	1.82	1.63	1.32
Probability	P6/P8	1	Q27b	Independent and dependent combined events	0.33	2	17	0.33	1.26	0.60	0.19
Geometry	G16/G14/R1/R11	3	Q28	Use compound units	0.71	4	18	0.71	2.45	1.22	0.49
					40.85	80	51	40.85	65.31	54.25	42.58
Paper 3H CALCULATOR (H)											
Number	N4	1	Q01	Primes, factors, multiples	1.74	2	87	1.74	1.64	1.47	1.22
Number	N9	1	Q02ai	Standard form	0.98	1	98	0.98	0.97	0.96	0.90
Number	N9	1	Q02aii	Standard form	0.92	1	92	0.92	0.90	0.80	0.61
Number	N2/N9	1	Q02b	Standard form	1.77	2	89	1.77	1.68	1.51	1.23
Geometry	G13	2	Q03a	Plans and elevations of 3D shapes	0.38	1	38	0.38	0.23	0.13	0.06
Geometry	G13	2	Q03b	Plans and elevations of 3D shapes	0.83	2	42	0.83	0.59	0.38	0.20
Ratio	R9/R16	3	Q04	Growth and decay, compound interest	3.41	4	85	3.41	3.25	2.75	1.76
Ratio	N2/N13/R11	3	Q05	Use compound units	3.18	4	80	3.18	2.69	1.45	0.56
Probability	P4/P6	2	Q06a	Enumerate sets and combinations of sets syst	1.91	2	96	1.91	1.87	1.76	1.50
Probability	P6/P8	1	Q06b	Independent and dependent combined events	1.76	2	88	1.76	1.65	1.14	0.51
Geometry	G16/G14/R1/R11	3	Q07	Volume cuboids and other right prisms (includi	2.82	4	71	2.82	2.19	1.26	0.56

Paper 1 Q26/Q07 – Ratio in context

26 Kasim has some small jars, some medium jars and some large jars. He has a total of 400 jars.

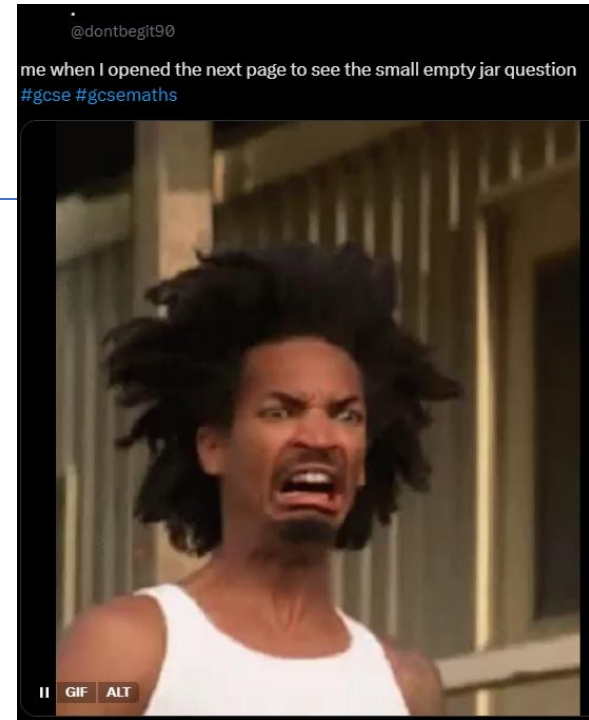
$\frac{3}{8}$ of the 400 jars are empty.

For the empty jars,

number of small jars : number of medium jars = 3 : 4

number of medium jars : number of large jars = 1 : 2

Work out the percentage of Kasim's jars that are empty small jars.

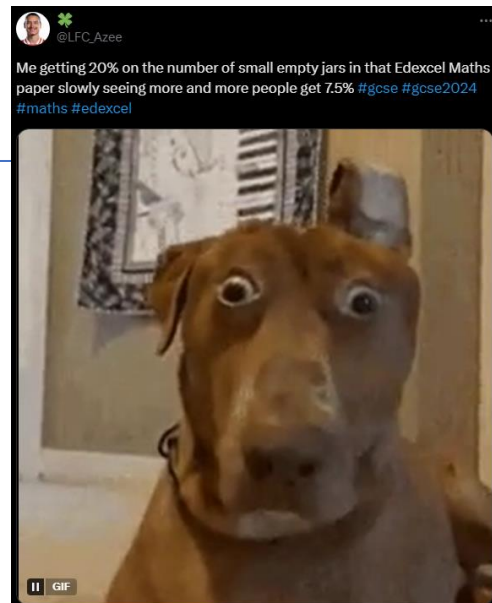


robin¹⁹⁸⁹ is lacy
@t0rturedp0ets13

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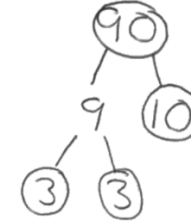
(Total for Question 26 is 5 marks)

Average marks
(F)0.83 (H)3.21

Paper 2 Q21/Q02 – Product of Prime Factors

21 (a) Write 90 as a product of its prime factors.

21 (a) Write 90 as a product of its prime factors.



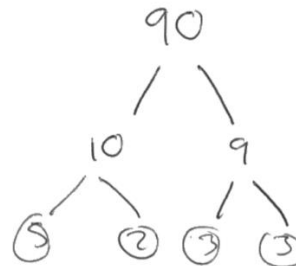
3 and 10
(2)

2 (a) Write 90 as a product of its prime factors.



$2 \times 3^2 \times 5$
(2)

21 (a) Write 90 as a product of its prime factors.



$5 + 2 + 3 + 3$
 ~~$5 + 2 + 3 + 3$~~
(2)

(2)

Average marks
(F)1.29 (H)1.95

Paper 2 Q25/Q06 – Ratio in context

25 Andy, Luke and Tina share some sweets in the ratio 1 : 6 : 14

Tina gives $\frac{3}{7}$ of her sweets to Andy.

Tina then gives $12\frac{1}{2}\%$ of the rest of her sweets to Luke.

Tina says,

“Now all three of us have the same number of sweets.”

Is Tina correct?

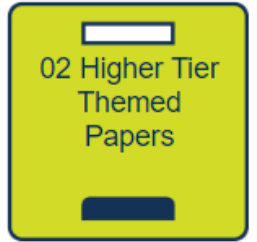
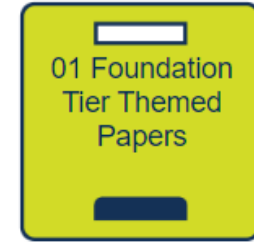
You must show how you get your answer.

(Total for Question 25 is 4 marks)



Average marks
(F)1.00 (H)2.92

Paper 3 Q23/Q02 – Standard Form



23 (a) (i) Write 5.3×10^4 as an ordinary number.

.....
(1)

(ii) Write 7.4×10^{-5} as an ordinary number.

.....
(1)


(b) Calculate the value of $(9.7 \times 10^6) + (2.45 \times 10^7)$
Give your answer in standard form.

.....
(2)

(Total for Question 23 is 4 marks)

 [39a Standard form_F_v3](#)



 [39b Standard form_MS_v3](#)



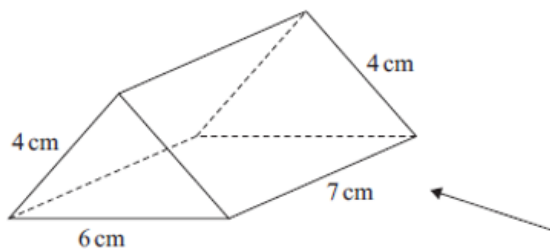
 [39c Standard form_F Worked Solutions](#)



Average marks
(F)2.31 (H)3.67

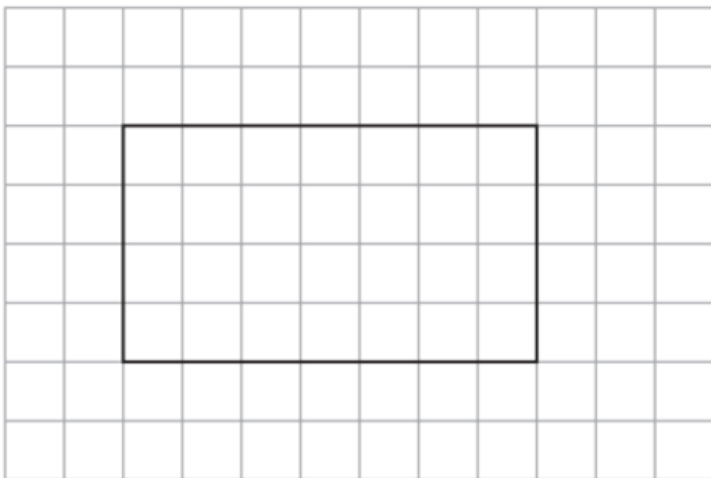
Paper 3 Q24/Q03 – Plans and elevations

24 The diagram shows a solid triangular prism.



Rana is trying to draw the side elevation of the solid prism from the direction of the arrow.

Here is her answer on a centimetre grid.



(a) Explain why Rana's side elevation is not correct.

(a) Explain why Rana's side elevation is not correct.

the base is 6cm in width she put it as 4cm

(1)

(a) Explain why Rana's side elevation is not correct.

Rana's side elevation shows that the width is 4cm but it's actually 6cm

(1)

Average marks
(F)0.05 (H)0.38

(1)

The First Five

One Marker Starters

Includes Summer 2017 - Summer 2024 Exam Papers



(Unless otherwise stated)



Find the square root of 64



Here are four digits:

5 6 1 9

Write down the smallest possible two digit number that can be made with two of the digits



Write 7.26451 correct to 3 decimal places



Work out $120 - 89$



Simplify $7 \times e \times f \times 8$



Write down a multiple of 6 that is between 40 and 50



Write $\frac{4}{5}$ as a percentage



Write in order of size. Start with the smallest number

0.078 0.78 0.87 0.708



Write 20% as a fraction



Change 4560 g into kg

Paper 1F

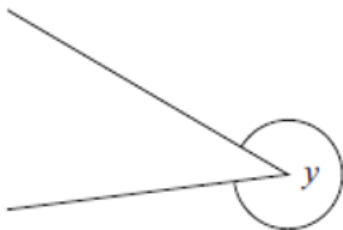
- 1 Write the number 18 475 correct to the nearest thousand.

.....
(Total for Question 1 is 1 mark)

- 2 Write 0.3 as a percentage.

.....%
(Total for Question 2 is 1 mark)

- 3 Write down the mathematical name for the type of angle marked y .



.....
(Total for Question 3 is 1 mark)

- 4 Write these numbers in order of size.
Start with the smallest number.

0.21 0.2 0.03 0.1 0.16

.....
(Total for Question 4 is 1 mark)

- 5 Find the square root of 64

.....
(Total for Question 5 is 1 mark)

Question	Mean %
Q01	71
Q02	83
Q03	28
Q04	68
Q05	73

Paper 2F

- 1 Write the following numbers in order.
Start with the lowest number.

4 -3 7 2 -1

.....

(Total for Question 1 is 1 mark)

- 2 Change 5000 millilitres to litres.

..... litres

(Total for Question 2 is 1 mark)

- 3 Write $\frac{31}{100}$ as a decimal.

.....

(Total for Question 3 is 1 mark)

- 4 Write down the multiple of 7 that is between 30 and 40

.....

(Total for Question 4 is 1 mark)

- 5 Complete the statement below to make it correct.

..... $\times m = 2m$

(Total for Question 5 is 1 mark)

Question	Mean %
Q01	96
Q02	72
Q03	91
Q04	89
Q05	86

Paper 3F

1 Write 23% as a fraction.

.....
(Total for Q

2 Change 800 centimetres to metres.

..... metres

(Total for Question 2 is 1 mark)

3 Write down the value of the 3 in the number 62 837

.....
(Total for Question 3 is 1 mark)

4 Simplify $7a + a - 5a$

.....
(Total for Question 4 is 1 mark)

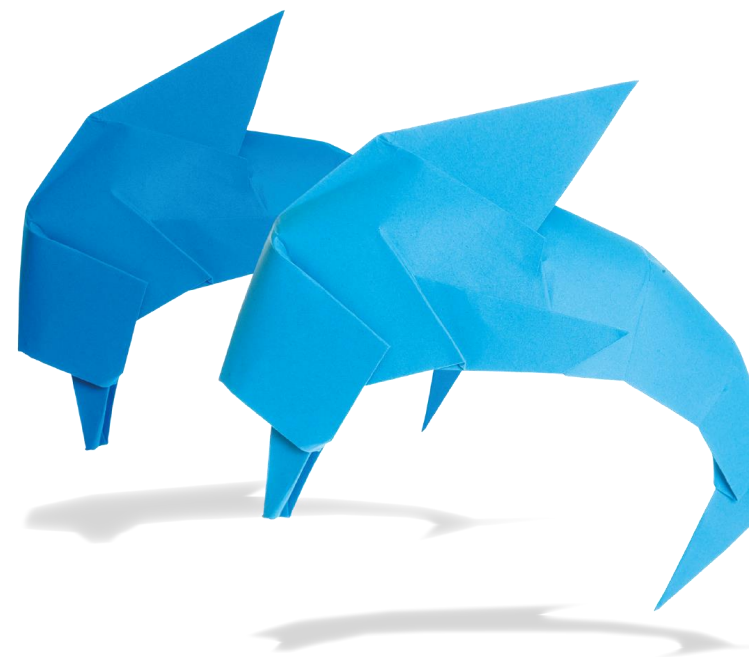
5 Write the following fractions in order of size.
Start with the smallest fraction.

$\frac{1}{2}$ $\frac{2}{3}$ $\frac{1}{4}$

.....
(Total for Question 5 is 1 mark)

Question	Mean %
Q01	91
Q02	74
Q03	87
Q04	75
Q05	68

Foundation Tier Winners



Topic Winners – Paper 1F; Q16



Post-16 Boost
One of the 28
Key Topics

16 Batteries are sold in packs of 4, in packs of 8 and in packs of 12



£1.80



£3.20



£6.00

A pack of 4 batteries costs £1.80

A pack of 8 batteries costs £3.20

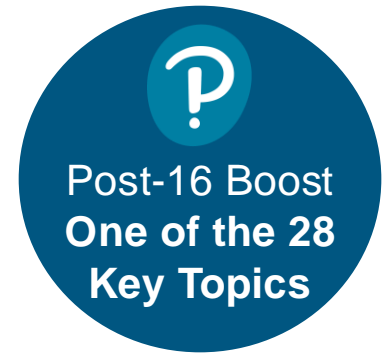
A pack of 12 batteries costs £6.00

Which pack gives the best value for money?

You must show how you get your answer.

(Total for Question 16 is 3 marks)

Topic Winners – Paper 2F; Q09



- 9 Anil has a job as a driver.
He is paid for each mile he drives.
He is also paid expenses.

One week Anil writes down the distance readings from his car.

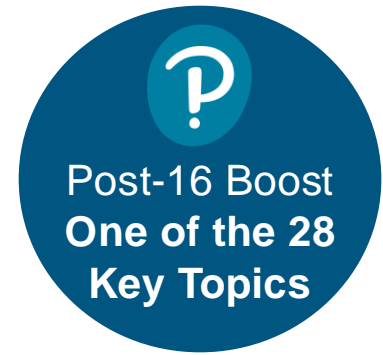
Start of week:	4	7	2	4	1	miles
End of week:	4	7	8	7	9	miles

For this week, Anil is paid 47p for each mile he drives.
He is also paid expenses of £80

Work out the total amount that Anil is paid.
Give your answer in pounds.

.....
(Total for Question 9 is 4 marks)

Topic Winners – Paper 3F; Q17



17 Here are the ingredients needed to make 20 shortbread biscuits.

Ingredients for 20 shortbread biscuits

120 g	of butter
200 g	of flour
50 g	of sugar

Heidi wants to make 30 shortbread biscuits.

How much of each ingredient will Heidi need?

butter g

flour g

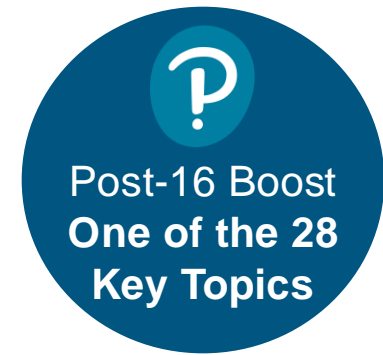
sugar g

(Total for Question 17 is 3 marks)

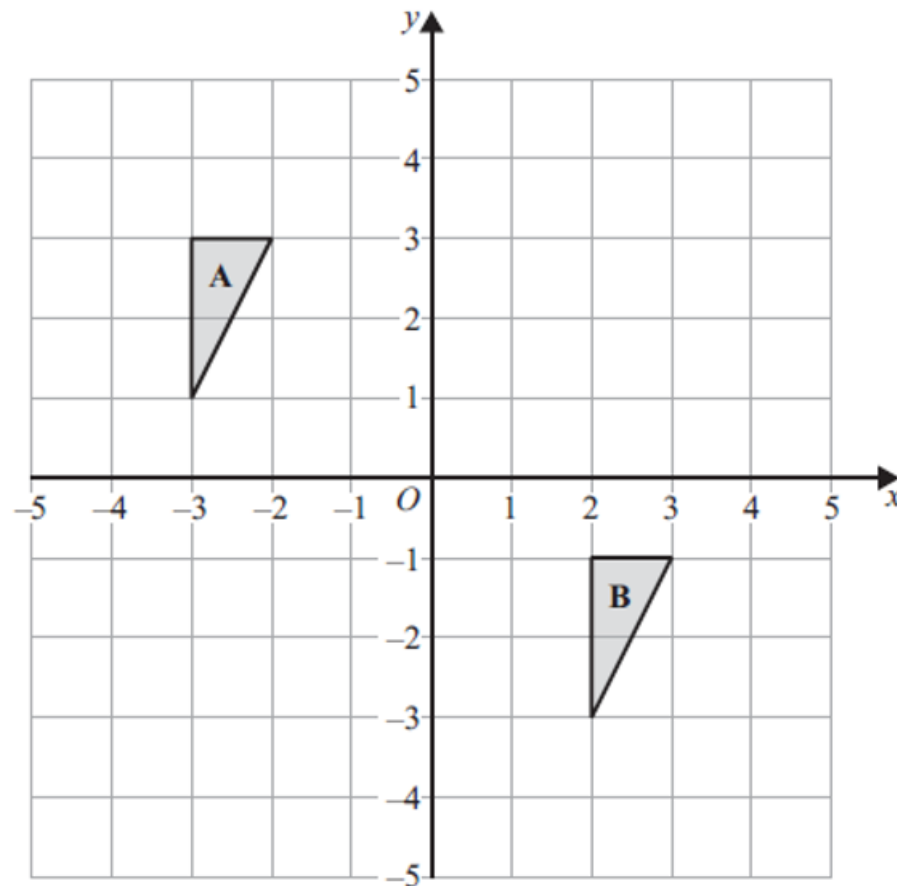
Foundation Tier 'In Progress'



Topics 'in Progress' – Paper 1F; Q19



19



Describe fully the **single** transformation that maps triangle A onto triangle B.

(Total for Question 19 is 2 marks)

Topics 'in Progress' – Paper 2F; Q10

- 10** Anita throws a coin 3 times.
Each time the coin can land on heads (H) or tails (T).
List all the possible outcomes.

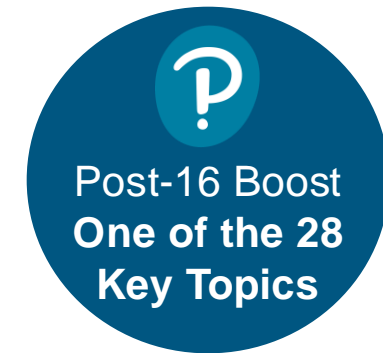
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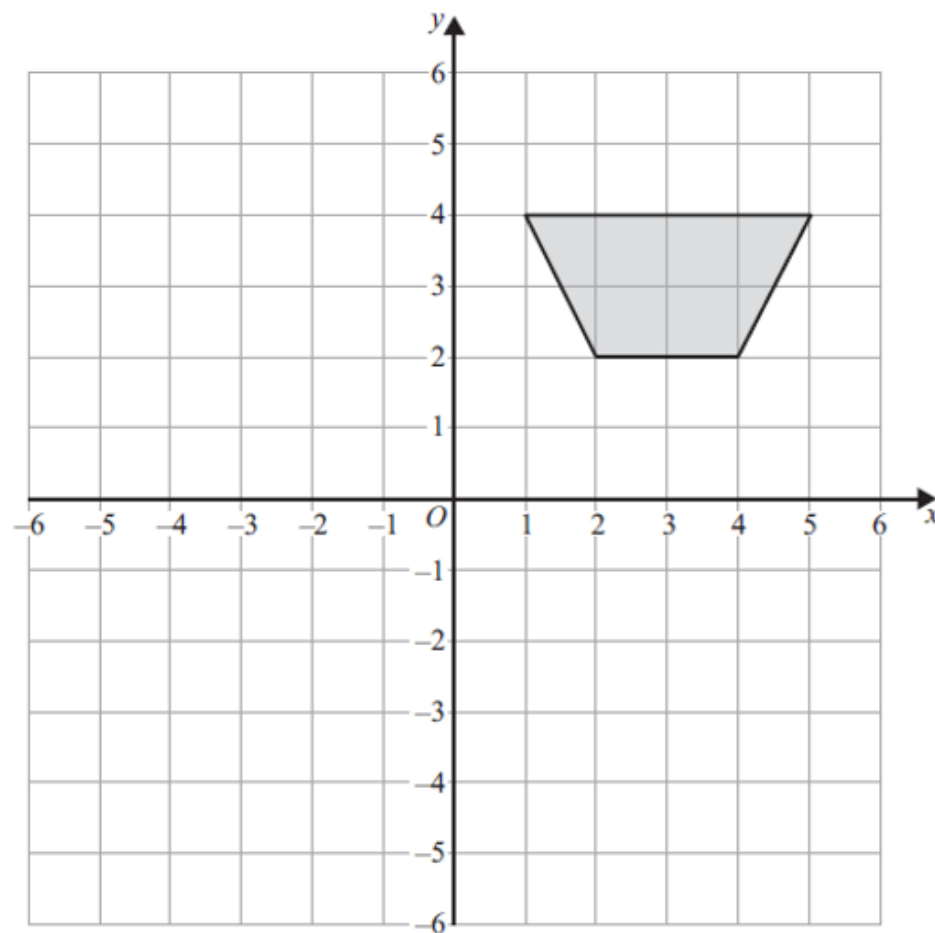
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(Total for Question 10 is 2 marks)

Topics 'in Progress' – Paper 3F; Q18



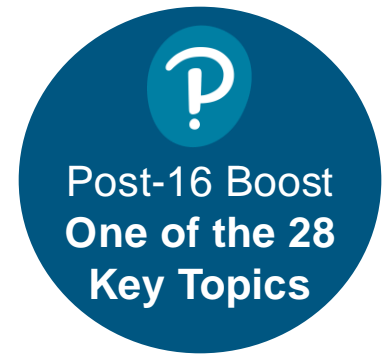
18



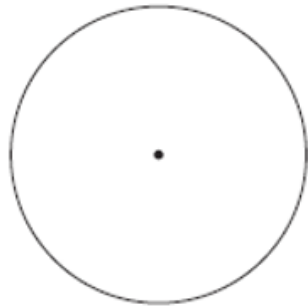
(a) On the grid above, rotate the shaded shape 180° about $(0, 0)$

(2)

Topics 'in Progress' – Paper 3F; Q10

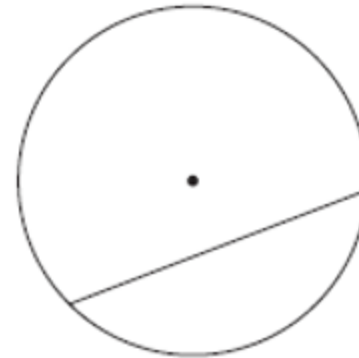


10 Here is a circle.



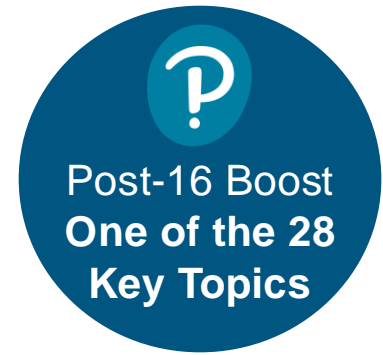
(a) On the diagram above, draw a radius of the circle.

Here is another circle.



(b) Write down the mathematical name for the straight line inside this circle.

Topics 'in Progress' – Paper 3F; Q25



- 25** A company has 25 000 workers.
The number of workers increases at a rate of 6% per year for 3 years.
Calculate the total number of workers at the end of the 3 years.

.....
(Total for Question 25 is 4 marks)

Higher Tier Winners



Topic Winners – Paper 1H; Q10

10 Solve the simultaneous equations

$$5x - 2y = 23$$

$$2x - 3y = 18$$

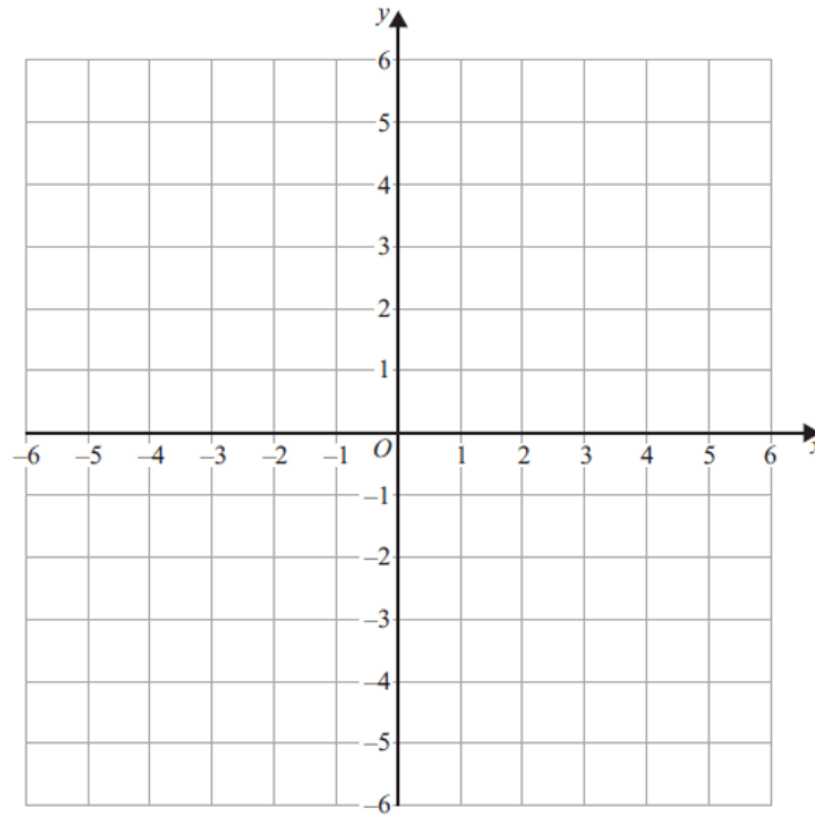
$$x = \dots\dots\dots$$

$$y = \dots\dots\dots$$

(Total for Question 10 is 4 marks)

Topic Winners – Paper 2H; Q13

13



On the grid, shade the region **R** that satisfies all the following inequalities.

$$x \leq 2$$

$$y \geq -3$$

$$y \leq 2x + 1$$

$$3x + 2y \leq 6$$

Label the region **R**.

(Total for Question 13 is 3 marks)

Topic Winners – Paper 3H; Q16

16 The functions f and g are given by

$$f(x) = \frac{12}{x+1} \quad \text{and} \quad g(x) = 5 - 3x$$

(a) Find $f(-3)$

.....
(1)

(b) Find $fg(1)$

.....
(2)

(c) Find $g^{-1}(4)$

.....
(2)

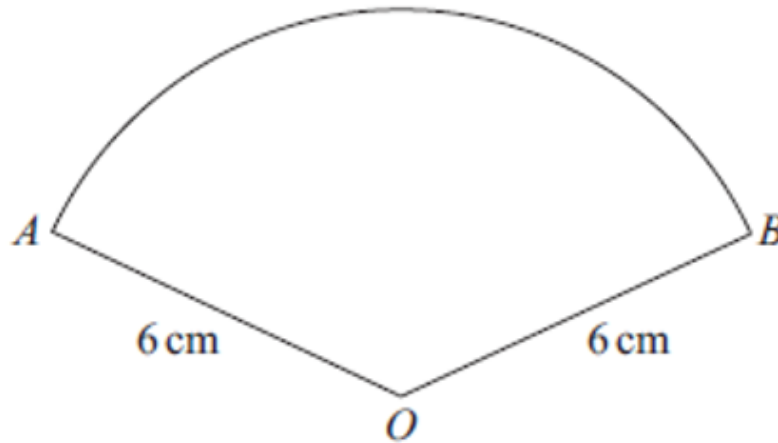
(Total for Question 16 is 5 marks)

Higher Tier 'In Progress'



Topics 'In Progress' – Paper 1H; Q15

- 15 OAB is a sector of a circle with centre O and radius 6 cm.



The length of the arc AB is 5π cm.

Work out, in terms of π , the area of the sector.

Give your answer in its simplest form.

..... cm^2

(Total for Question 15 is 4 marks)

Topics 'In Progress' – Paper 2H; Q16

16 Solve $(4x - 3)(x + 5) < \underline{0}$

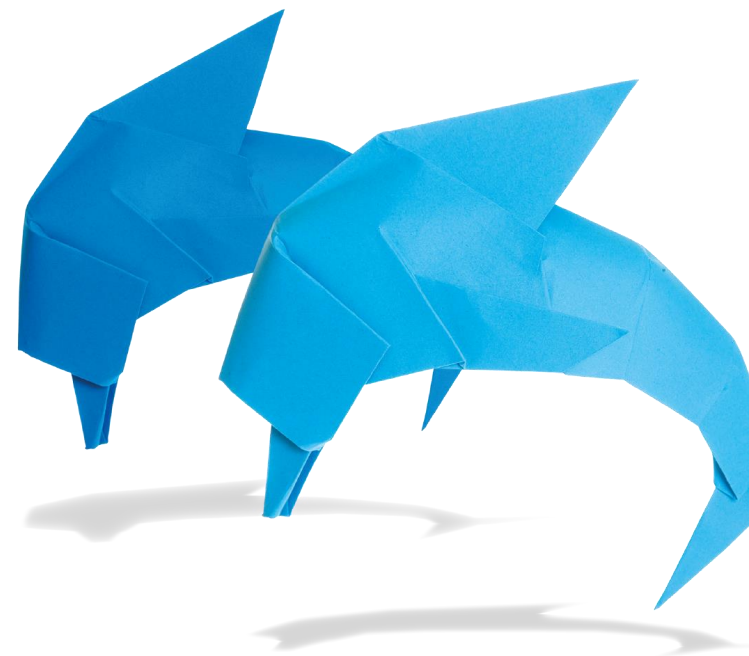
.....
(Total for Question 16 is 2 marks)

Topics 'In Progress' – Paper 3H; Q13

- 13** There are 30 students in a class.
A teacher is going to choose at random 2 of the students.
Work out the number of different pairs of students that the teacher can choose.

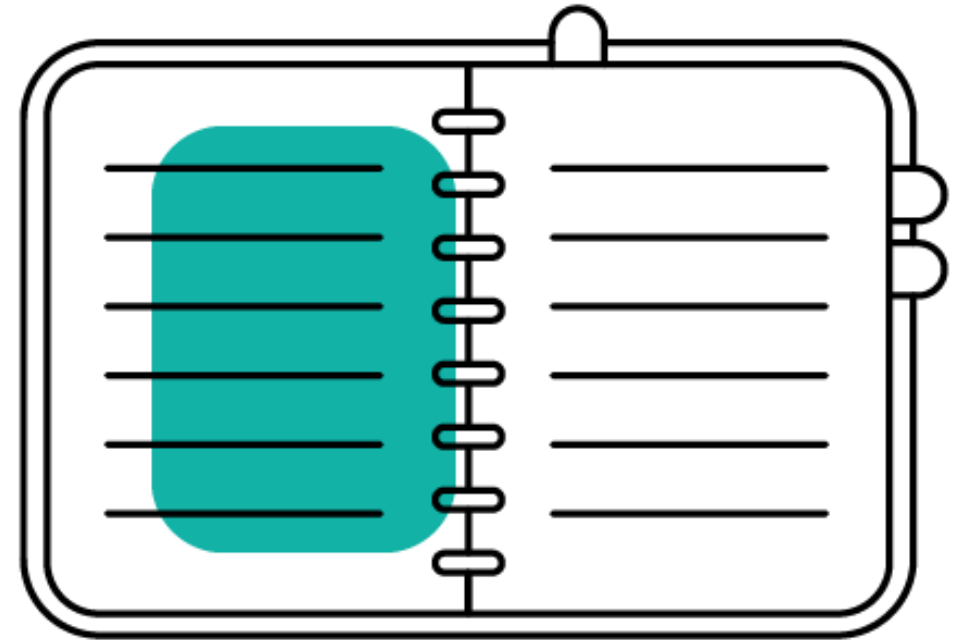
.....
(Total for Question 13 is 2 marks)

Examiner Key Notes



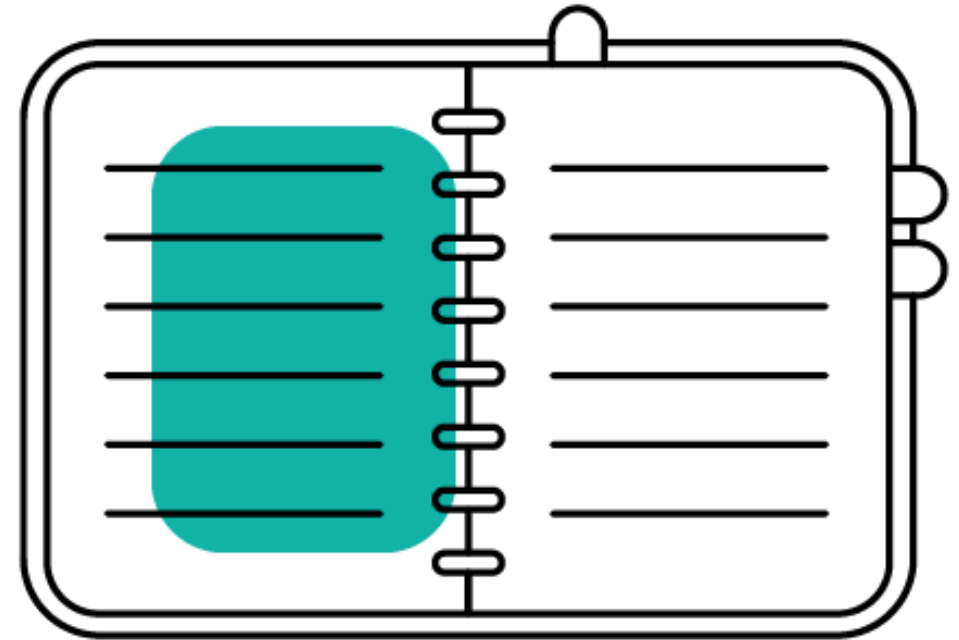
Foundation Tier Examiner notes

- knowing, stating and applying angle facts,
- describing a single transformation,
- solving equations and inequalities,
- checking whether the magnitude of an answer is sensible, units are appropriate,
- understand the difference between simple and compound interest.
- the sum of the probabilities of all outcomes for an event is 1 and cannot be greater
- ensure incorrect working is properly crossed out and it is clear which response they wish the examiner to consider

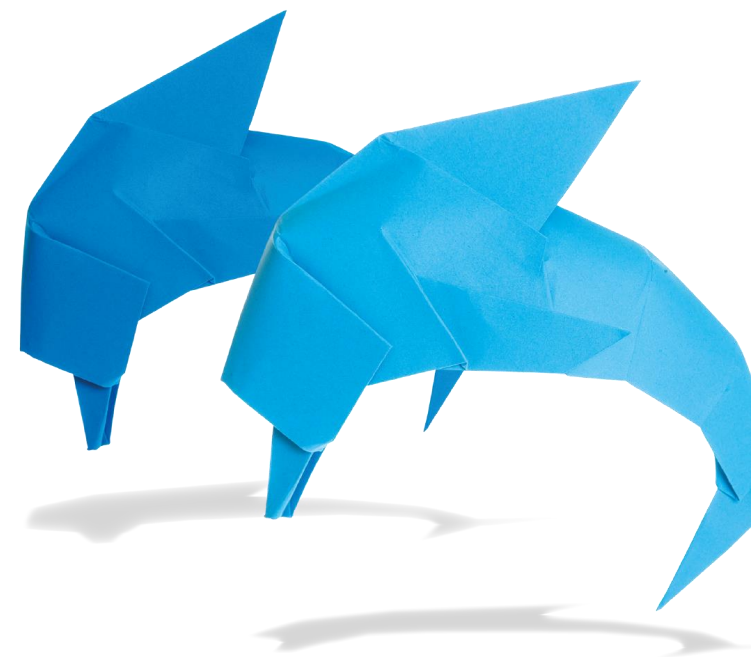


Higher Tier Examiner notes

- ensure that axes are correctly labelled on graphs and charts
- know the relationships between volume, area and length scale factors.
- whenever possible use accurate figures without prematurely rounding or truncating in presenting work.
- drawing and interpreting histograms
- learn all the necessary formulae e.g., the formula for the volume of a pyramid, the Sine Rule and the formula for the area of a triangle.



Grade Boundaries



Grade Boundaries

June 2024

1MA1 overall		9	8	7	6	5	4	3	2	1
1MA1F	Foundation tier					175	142	103	65	27
1MA1H	Higher tier	197	167	137	105	73	42	26		

June 2023

1MA1 overall		9	8	7	6	5	4	3	2	1
1MA1F	Foundation tier					182	147	109	71	33
1MA1H	Higher tier	203	174	145	112	79	47	31		

June 2024

		Cumulative Percentage by grade at each tier – June 2024								
Number of candidates		9	8	7	6	5	4	3	2	1
1MA1F	286200					9.9	31.5	61.5	82.9	96.0
1MA1H	237155	7.7	21.0	39.3	62.9	87.2	98.5	99.7		
1MA1	523355	3.5	9.5	17.8	28.5	45.0	61.9	78.8	90.5	97.7

June 2023

		Cumulative Percentage by grade at each tier – June 2023								
Number of candidates		9	8	7	6	5	4	3	2	1
1MA1F	263889					8.6	31.5	59.7	82.4	95.8
1MA1H	230649	7.5	21.3	38.5	61.6	85.8	98.4	99.6		
1MA1	494538	3.5	9.9	18.0	28.7	44.6	62.7	78.3	90.4	97.6

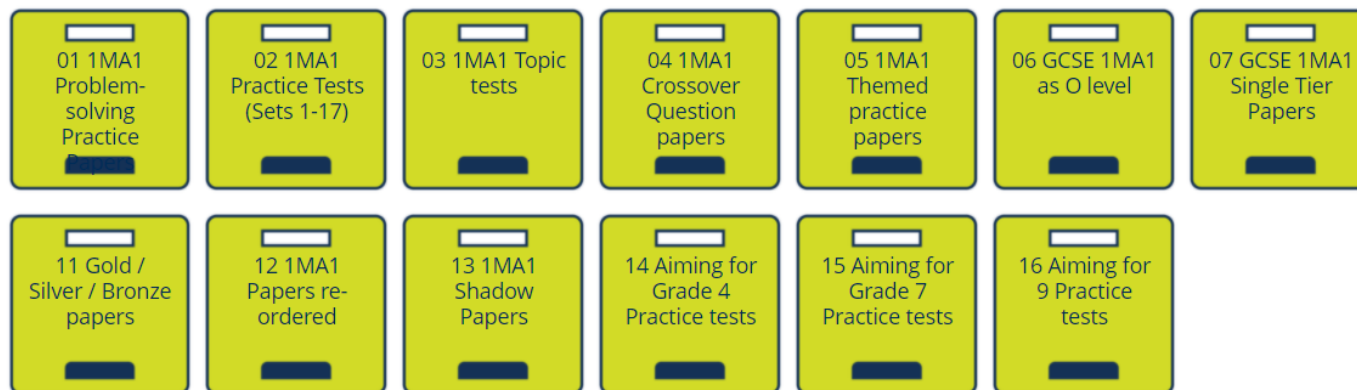
Support Available Now



Maths Emporium – Practice Papers & more

The [Maths Emporium](#) contains a rich source of resources for GCSE Mathematics teachers, including:

- shadow papers,
- [Foundation Tier Themed papers](#) and [Higher Tier themed papers](#) with worked solutions
- 22 practice sets,
- AO3 Bronze, Silver, Gold practice papers
- Crossover question papers,
- 8* sets of mock papers (Mock Set 9 will be available, Jan 24)
- Past papers, mark schemes, examiner reports



Our new and improved [GCSE Maths November 2020 Exemplars](#) which exemplifies AO2 and AO3 questions can be found here.

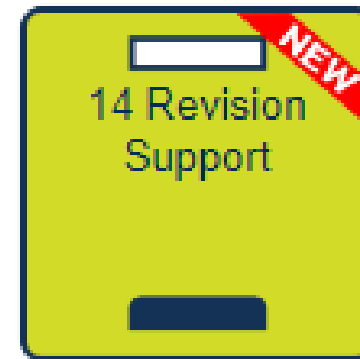
New and Updated Revision Programmes

The foundation six-week revision programme has been updated in September 2024 to include questions from Summer and November 2023 exams. This six-week revision programme has been designed for students aiming for a grade 4.

We have also now released two *brand new* higher 6-week revision programmes, one aimed at students aiming for grades 4-6 and one for students aiming for grades 7-9.

These programmes include 6 weekly task booklets (mark schemes included or separate), teacher and student guidance and a ready-made tracker so you can keep track of how your students are doing. They make use of Pearson's resources in a structured manner whilst supporting students by providing information about both their strengths and weaknesses.

You can find these programmes on the Maths Emporium in the [Revision Support](#) resources cabinet.



Summer 2024 Post-Series Support – what is still to be released



Ready for mock season we are soon releasing the shadow papers and QLAs for the Summer 2024 exam series.

Brand new format Exemplars will also be released. These are now in a PowerPoint format which exemplify how examiners marked chosen exam questions from the summer series. These have been designed to be used for your own and your department CPD but could also be used in the classroom.

We will also be releasing a *new* Exemplars overview spreadsheet which will help make it easier to find marking guidance on particular topics, assessment objectives, etc.

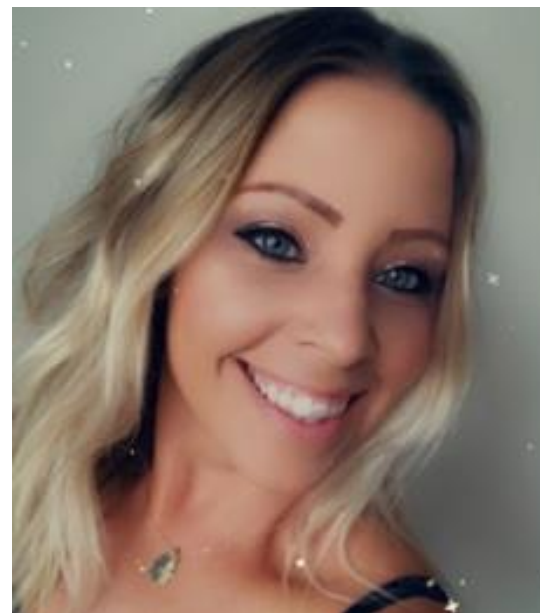
Our marking guidance online network (focussing on the Summer 2024 series) is on the 17th October 2024 and you can book your place [here](#) on the PD Academy.

Meet your Maths and Statistics Subject Advisor and Partner



Vicky Wood

Vicky works closely with the wider maths team to support teachers in UK centres in delivering Pearson Edexcel qualifications in Mathematics and Statistics teachingmaths@pearson.com
[Sign up for Vicky's monthly updates](#)



Nicola Woodford-Smith

Nicola works as the maths Subject Partner in the maths team at Pearson Edexcel. She helps to create resources and delivers CPD to support you and your team through the lifecycle of our qualifications.
Follow [@miss_mathsgeek](#) (on X) for updates and information

NEW Podcast: The Right Angle



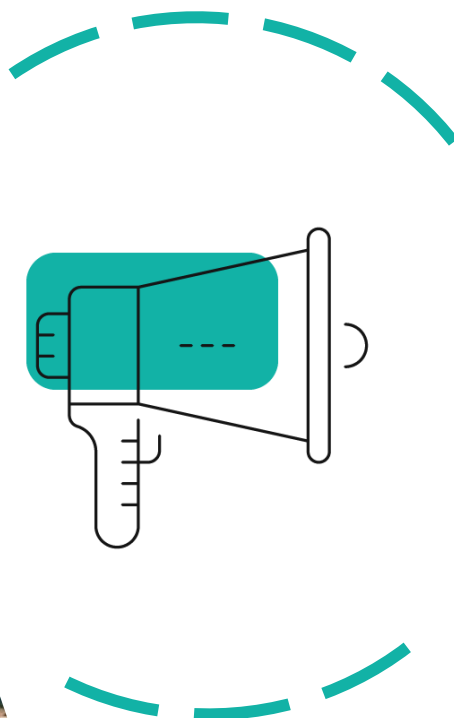
The Right Angle invites topical discussions, debates and insights from a range of thought leaders, award-winning maths educators and facilitators. Our subject partner hosts, Mark Heslop and Nicola Woodford-Smith lead conversations on themes such as the evolution of technology to support learning, student engagement and diversity and inclusion across the education of mathematics. Listen and subscribe for FREE on Apple Podcasts, Spotify and on Soundcloud.



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Following this event, you will receive an invitation to share your thoughts about the session. Your feedback is invaluable to us, as it helps us tailor our professional development materials to better meet your needs. Please don't hesitate to let us know what you'd like to see more of and what areas you think could be improved.



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